

Mathematics Task 1: What's the Sign?

Materials and Setup

Item 1

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Item 3

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Item 2

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Item 4

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Access Limitations

Blind (Item 1, 2, 3, 4)

What's the Sign?: Item 1

Setup

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Script

Say: *We're going to work with math symbols. Here are two math symbols. Tell (show) me which one means add: this* (indicate the + card) *or this* (indicate the − card)?

TRY 1

<div>Correct</div>	→	Record 1	→	Next Item
<div>Incorrect</div>	→	Record 0	→	Next Item
<div>NR</div>	→	Record NR	→	Next Item

Mathematics Task 1:

What's the Sign?: Item 2

Setup

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Script

Say: ***Tell (show) me which one means subtract: this*** (indicate the + card), ***this*** (indicate the – card), ***or this*** (indicate the x card)?

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
NR	→	Remove ×	→	TRY 2

TRY 2

Tell (show) me which one means subtract: (indicate each remaining option)?

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
NR	→	Record NR	→	Next Item

Mathematics Task 1:

What's the Sign?: Item 3

Setup

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Script

Say: ***Tell (show) me which one means multiply: this*** (indicate the = card), ***this*** (indicate the – card), ***or this*** (indicate the x card)?

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
NR	→	Remove –	→	TRY 2

TRY 2

Tell (show) me which one means multiply: (indicate each remaining option)?

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
NR	→	Record NR	→	Next Item

Mathematics Task 1:

What's the Sign?: Item 4

Setup

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Script

Say: ***Tell (show) me which one means equal: this*** (indicate the = card), ***this*** (indicate the − card), ***or this*** (indicate the x card)?

At the completion of the task say: ***We're finished working with math symbols.***

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
NR	→	Remove −	→	TRY 2

TRY 2

Tell (show) me which one means equal: (indicate each remaining option)?

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
NR	→	Record NR	→	Next Item